# Action Plan: Program/Department Name

**Date Self-Study was submitted to AQA:   September 28 2022 Date of External Review:   October 27 2022**

| Institutional Response |
|---|
| Congratulations for completing the Self-Study and Action Plan for Peace & Conflict Studies. The faculty member lead, Lealle Ruhl is to be commended for balancing the vision for this program area with the available capacity to complete the projects. Focusing on developing program learning outcomes and initiatives that will directly support students, aligns well with the recommendations from the external reviewers.<br><br>The Action Plan provides a clear vision for the next seven years and breaks the actions into achievable projects to ensure steady progress. The plan will be reviewed annually and there is an opportunity to adjust course where needed.<br><br>The Vice President Academic and Provost, and Dean of Arts are committed to supporting the Peace & Conflict Studies department members in achieving their goals through ongoing guidance and regular progress reviews. |

Signed                                                                                         Signed

_T Bernardt_                                                                      _[signature]_

               October 12, 2023                              Provost and Vice-President              October 13, 2023

Dean                                                    Date                                                                                              Date

**Recommendations from the Self-Study and External Review this Action Plan does NOT Address.**

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

| Recommendation | Self-Study or External Review (include p.#) | Rationale |
|---|---|---|
| Establishing a land school or land-based learning template for PCCN program, possibly through a 2 week *section* in POLI 1145/PCCN 1201*?* | Self study p 42 | As pointed out by the External Review, this is overly *ambitious* for a program with such low staffing.  Upon reflection, it is wiser to address smaller-scale improvements to the program (as noted below).  Land based learning is still a very long-term aspiration, but to engage with this goal exceeds the timeline of this program review. |
| Developing a Work-Integrated-Learning aspect to PCCN | External Review p 7 | Some version of hands-on learning would definitely complement PCCN's values and core goals.  However, the very thin staffing of the program (currently one faculty ¼ time and two very fractional (1/16 and 1/8 respectively faculty) make initiating and administering such a program too ambitious for us at present. |
| Expanding PCCN to second year course offerings | Self-study p 55 | Current resources and section allocation make this goal unrealistic at this time. We currently have a second year course articulated that we have never been able to offer due to low course section availability. |
| Addition of one full-time *faculty* person to the Program | External review p 11 | Resources to expand faculty is not likely to materialize at this time. |
|  |  |  |

**Goal 1: Update external-facing Peace and Conflict Studies Webpage**

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

| Planned Actions | Led by | Begin on | Anticipated Completion | Notes |
|---|---|---|---|---|
| Revise program description to reflect the **three pillars of Peace and Conflict Studies: social justice, decolonization and indigenization, peace-building**. These themes are interconnected and mutually reinforcing; this needs to be made clearer in our web materials. | Lealle Ruhl | Fall 2023 | Summer 2024 | The updating of the course webpage itself is determined in part by the availability of personnel in C&M . Faculty in PCCN do not have skills in web design so cannot upload or implement these changes to the webpage without assistance. Initial email overtures to C&M to develop a timeline for updating the website have been made but not yet answered. |
| Post course outlines, past and current lecture series themes and program descriptions to the Web page | Lealle Ruhl | Spring 2024 | Winter 2026 | Achieving this goal will require active support from C&M to put information on the website. Timelines may be impacted by C&M availability and workload. |
| **Planned Actions** | **Led by** | **Begin on** | **Anticipated Completion** | **Notes** |
| Add a brief "The Story of" to the program Web page, to give a sense of the origins and values of the program. | Lealle Ruhl | Spring 2025 | Summer 2025 | |

What Self-Study or External Review Recommendations do the Planned Actions support?  Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

| Recommendation | Self-Study (specify page #) | External Review (specify page #) |
|---|---|---|
| Changes to program website, adding course outlines and Lecture Series themes (past and present) and section on the origins of the program | 54 | 5 |

**NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.**


Which Academic Plan 2025 Lens or Lenses does this Goal supports? Add or remove rows as needed,

| Academic Plan 2025 Lens (only include the title of the lens) |
|---|
| Curiousity, creativity, and innovation |
| Transformational Learning experiences |
| Social Responsibility and Community Relationships |


What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

| Resources |
|---|
| Help from C&M  to post updated materials to website and reorganize<br>Consultation with C&M to determine quantity of traffic on website; strategize how to increase traffic if needed |

**Goal 2: Review and Revise Peace and Conflict Studies curriculum**

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

| Planned Actions | Led by | Begin on | Anticipated Completion | Notes |
|---|---|---|---|---|
| **Build Program learning Outcomes** in cooperation with TCDC to achieve clear outcomes that reflect and enhance the pillars of the program outlined above. | Lealle Ruhl, in consultation with TCDC and Indigenous Curriculum consultants | Summer 2023 | Fall 2025 | Depending on the availability of staff in TCDC, these outcomes may be available ahead of scheduled timeline (meeting with TCDC is underway summer of 2023). Further consultation with the Indigenous Specialist Curriculum Consultants will be sought to ensure that program goals of decolonization and indigenization are proceeding in accordance with best practices in the field. |
| **Review and revise the courses that are cross-listed** for students to take to complete their degree requirements. | Lealle Ruhl | Spring 2024 | Winter 2026 | Due to faculty retirements and new hires in our coordinating departments, new courses have been articulated which better fit PCCN's orientation, goals, and content. Similarly courses which have historically provided a strong base for student learning adjacent to PCCN themes are no longer being taught. |
| Planned Actions | Led by | Begin on | Anticipated Completion | Notes |
| Update current courses to better reflect shifts in the scholarly and practical fields of Peace and Conflict Studies | Lealle Ruhl | Spring 2024 | Winter 2026 | Consultation with TCDC and Indigenous Specialist Curriculum consultants to indigenize assessment tools. Work with TCDC to revise course assessment tools to better reflect the needs, values, and capacity of our internationalized and diverse student body. |

| Recommendation | Self-Study (specify page #) | External Review (specify page #) |
|---|---|---|
| Update and revise core curriculum | 54 | 5 |
| Update cross-listed courses | | 7, 10 |

**NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.**

Which Academic Plan 2025 Lens or Lenses does this Goal supports? Add or remove rows as needed,

| Academic Plan 2025 Lens (only include the title of the lens) |
|---|
| Curiosity, creativity, and innovation |
| Transformational Learning experiences |
| Social Responsibility and Community Relationships |

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

| Resources |
|---|
| Help from C&M to post updated materials to website and reorganize<br>Consultation with C&M to determine quantity of traffic on website; strategize how to increase traffic if needed |

**Goal 3: Engage with Stakeholders to ensure consistent growth in PCCN reflects interests and needs of stakeholders** Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

| Planned Actions | Led by | Begin on | Anticipated Completion | Notes |
|---|---|---|---|---|
| Initiate biennial surveys of current students and recent graduates of PCCN classes | Lealle Ruhl and IR | Spring 2025 | Fall 2026 | Timing and feasibility of this goal may be limited by capacity of Institutional Research. |
| Find a **COIL-VE partner** for PCCN students to pursue internationalized peace-building (partner will preferably be in the area of reconciliation) | Lealle Ruhl | Spring 2025 | Fall 2027 | Success on finding a COIL-VE partner depends on building contacts in the peace-building world, something that will require some networking. Faculty plan to prioritize networking opportunities 2024 through 2026; faculty have already completed COIL-VE training in anticipation of finding a partner with whom to work. |

| Recommendation | Self-Study (specify page #) | External Review (specify page #) |
|---|---|---|
| To undertake biennial surveys of current students and recent graduates | P 40 | |
| To find a COIL-VE partner | P 55 | P 10-11 (as part of experiential learning) |

**NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.**

Which Academic Plan 2025 Lens or Lenses does this Goal supports? Add or remove rows as needed,

| Academic Plan 2025 Lens (only include the title of the lens) |
| --- |
| Curiosity, creativity, and innovation |
| Transformational Learning experiences |
| Social Responsibility and Community Relationships |

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

| Resources |
| --- |
| Work with Indigenous Specialist Curriculum Consultants to ensure that COIL-VE partnership reflects Indigenous approaches to learning and assessment.<br><br>Consult fellow faculty (e.g., Jessie Smith, LAMS coordinator) who have experience with COIL-VE projects, to ensure best practices are followed.<br><br>Build a partnership with Institutional Research to develop a questionnaire to distribute to current students and recent graduates regarding program satisfaction.  The survey developed as part of the Program Review will be the template and starting point of future surveys. |

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